

## School Improvement Team Voting

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Elizabeth Cashwell Elementary

**School Number:** 260326

**Plan Year(s):** 2022-2023

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 29

**#Against:** 0

**Percentage For:** 100%

**Date Approved by Vote:** 10.21.2022

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

Committee Position*	Name	Year Elected
Principal	Tiffany Eakins	2022
Assistant Principal	Latonya Adams	2019
Teacher Rep, Kinder Chair, SIT Chair	Cassandra Reed	2020
Inst. Support Representative, Inst. Coach	Suzanne Davies	2019
Teacher Assistant Representative	Valencia Smith	2021
Parent Representative	Marquita Brown	2021
Media Coordinator	Lisa Maher	2020
Fifth Grade SIT Rep, Succ. Students Chair	Lloyd Carter	2021
Fourth Grade SIT Rep	Coleen Rhone	2020
Third Grade SIT Rep	Melissa Richards	2021
Second Grade SIT Rep/Grade Chair	Melissa Sutherland	2021
First Grade SIT Rep	Tykeyra Diallo	2022
Kindergarten SIT Rep, Timekeeper	Kate Graham	2020
Fifth Grade Chair, Except. Enviro. Chair	Tammy Grover	2021
Fourth Grade Chair, Com. Comm. Chair	Pamela Keltner	2021
Counselor	Katrina Thornton	2022
Parent Facil., SIP Processor, Recorder	Rebecca Masters	2022
Social Worker	Ieshia West	2021
Premier Professional Chair	Felicia Locklear	2021
EC SIT Rep, EC Chair	Olivia Grace	2021
PreK SIT Rep	Amanda Weaver	2022
PTA President, Second Grade Teacher	Rose Whitehouse	2021
First Grade Teacher, PBIS	Rachel Gibson	2020
Front Office Support Staff	Michelle McKoy	2022

## Title II Plan

School: Elizabeth Cashwell Elementary

Year: 2022-2023

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

Total Allocation:

AMOUNT

\$2,763.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 1

Professional Development will be provided to select teacher leaders with a focus on Effective Communication and Crucial Conversations. These professional development options are targeted for building relationships and effective communication with families.

#### DESCRIPTION

#### AMOUNT

<b>Personnel:</b>	Classroom Teachers	
<b>Training Materials:</b>	To Be Determined, In planning	\$500.00
<b>Registration/Fees:</b>		
<b>Travel:</b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 1:</b>	\$500.00

### Budget Breakdown

Briefly describe the title of and purpose for this staff development:

#### Staff Development 2

Data Days will be conducted with staff following interim assessments to disaggregate data & plan for strategic small group instruction.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
<b>Personnel:</b>	Substitute Coverage X6	\$900.00
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b><u>Travel:</u></b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>	Meal items provided	\$900.00
<b>Consulting Services:</b>		
<b>Follow-up Activities:</b>		
	<b>Total for staff development 2:</b>	\$1,800.00
	<b>Grand Total</b>	\$2,200.00

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
<b>Duty Free Planning Time</b>	Please describe approximately how much planning time your teachers have during a week: ECES teachers collaborate weekly in PLCs for a duration of 90 minutes. There are 3 additional days a week in which teachers receive a 40 minute planning period. There is a total of 4 planning days per week. This is a total of 3.5 hours of planning weekly. Teachers also collaborate one day per week, after school, for grade level planning sessions for at least one hour weekly.	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
<b>Parental/Family Engagement</b>	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Meet the Teachers Classroom Assignment Event-August 4,2022            Open House-August 25, 2022            Curriculum Night/Annual Title I Meeting/RTA Night-September 29, 2022            Fall Parent/Teacher Conferences-October 24-28, 2022            Spring Parent/Teacher Conferences-January 30, 2023-February 3, 2023            EOG Night-Spring 2023            Quarterly Roundtable Discussion with families -TBD</p>	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent’s designee will be informed when the plan has changed.	